

Catch up premium: Strategy statement

Desired outcome	Action / Approach	Rationale	Cost	Measures to ensure effective implementation	Staff lead	Review
Enhanced learning opportunities for identified students to complement our accelerated learning plan and ensure that progress for each student is at least +0.5	1:1 and small group teaching in a range of subjects and across the year groups	EEF studies show the effectiveness of personalised tuition in smaller groups	£17820	Attendance to sessions with improved outcomes as well as factors that are difficult to measure such as students having more confidence and resilience	NHT, NPE, RCS	Weekly
	Tassomai access for all students	Regular opportunities to test recall and then have a personalised feedback and progression through the programme. Draws on the mastery approach which can yield an additional 5 months progress.	£4500	Monitor setting of tasks and engagement from students	RCS, NHT	Weekly

Greater access to extra lessons and extracurricular opportunities to allow students access and enhance their experience at DMA	Provision of "late buses"	~60% of students arrive/leave by bus which can limit their ability to take part in extra lessons or extracurricular clubs at the end of the day	£36000	Monitor uptake Contact families, particularly disadvantaged and SEND via pastoral team to encourage participation	RCS, MRS, MED	Weekly
Improve mental wellbeing of students	Provide activities to promote social wellbeing	Some students have struggled with social interaction since returning so providing structured activities and spaces will help	£7000	Feedback from students via Student Council	JSA, MRS, MED	Ongoing
	Provide counselling via the YMCA service	Waiting lists for NHS counselling services are now even longer than normal so having access to regular counselling for students is needed	£3000	Feedback from individual students	MED	Weekly
Improve engagement and behaviour of selected individuals	Source alternative provision	Those who have struggled to return to school routines are supported and challenged	£8000	Improved behaviour, attendance and engagement	DHT, MED	Weekly
	High impact 1:1 support to improve behaviour	For some students, behaviour and attitudes are entrenched and complex and need specialist support	£1000	Improved behaviour and engagement in school	DHT, MED	Weekly

