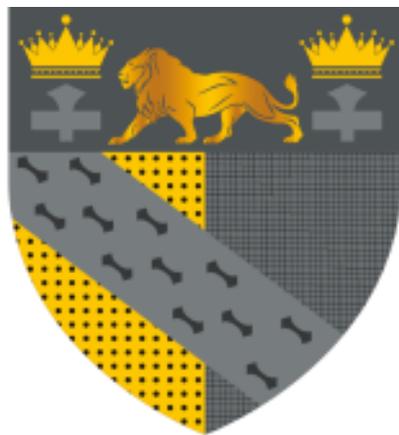


Downham Market Academy Accessibility Statement September 2020



DOWNHAM MARKET
ACADEMY

Accessibility Statement

At Downham Market Academy we are committed to providing every student full access to the curriculum. We have highlighted below the findings of our own internal audit on accessibility.

Physical Environment

Many challenges exist with heavy and relatively narrow doors and steps (of varying heights). There is lift access to first floor level in J block but this only enables access to certain first floor areas. Almost all of the curriculum can be accessed from ground floor classrooms and on the rare occasion where this would not normally be the case, the class could be relocated to a ground floor room. One specialist room for Art exists on the first floor only, but this does not have disabled access if required. Our textiles room is on the first floor and does not have disabled access. Lessons in this room would need to be relocated.

All changes of level are highlighted in yellow to support those with visual impairments. Alongside this, all signage is high contrast.

Access to the Curriculum

In general, where access to the curriculum is restricted for any individual we will look at their specific needs and address these through timetabling of staff support or relocation of classes into ground floor rooms.

Expert support ensures resources and aids are provided to meet current student needs (e.g. enlarged print resources, specific risk assessments for trips, exam arrangement assessment, additional arrangements for examinations and assessments) and provision of laptops). Communication of needs to staff via The Trust Reporting System is positive.

The process of trip planning should ensure that specific access issues are raised and can be dealt with in order to offer both curricular and extra-curricular visits to all students.

Access to Information

Tablets (iPads) aid a number of students to access information. Those with specific needs around font size or background colour are supported to ensure their devices are set up accordingly.

Overall summary

Provision meets the needs of current students and staff at the school but changes would be required to accommodate other needs. Those changes would need to be considered in order to meet the specific requirements and could vary from making physical changes

or providing auxiliary tools and/or assistance through to making changes to timetables and room scheduling in order to meet the needs.

It is unlikely that we will encounter access issues that we are not able to overcome through a combination of actions.

The opportunity of introducing physical changes as part of any planned building works will be fully exploited.

Contact

If you have any specific concerns over accessibility then please get in touch with Mr John Sayer, Assistant Head with responsibility for Health and Safety.