## Spring Keywords

Year 9 Art

## Topic Title: <br> 'Identity'

- Refining practical skills in a range of materials, techniques and processes to show increased mastery.
- Exploring more complex themes connected to the artists of study; analysis, comparison and genuine discovery.
- Understanding the Formal Elements and visual dynamics of their own and others artworks.
- Example contextual links: Marlene Dumas, Henry Vandyke Carter, Hope Gangloff, Elizabeth Peyton.

| Keyword | Definition |
| :--- | :--- |
| Portrait | A portrait is a representation of a particular <br> person. A self-portrait is a portrait of the artist <br> by the artist. |
| Expressionism | Expressionism refers to art in which the image <br> of reality is distorted in order to make it <br> expressive of the artist's inner feelings or <br> ideas. |
| Realism | In its specific sense realism refers to a mid <br> nineteenth century artistic movement <br> characterised by subjects painted from <br> everyday life in a naturalistic manner; however <br> the term is also generally used to describe <br> artworks painted in a realistic almost <br> photographic way. |
| Painting | Painting is the practice of applying paint or <br> other media to a surface, usually with a brush |
| Palette | A palette is a smooth, flat surface on which <br> artists set out and mix their colours before <br> painting, often designed to be held in the hand |
| Observation | The action or process of closely observing <br> (looking) |
| Scale | The relative size of one object compared to <br> another. |
| Composition | 'Putting together'. The organisation of the <br> elements |
| Accuracy | The degree of closeness of measurement. <br> Precision and correctness. |
| Annotation | Explanation or comments added to your <br> artwork. |
| Line | A mark made on a surface that joins points <br> together. Line can show shape or details but <br> can also show movement, mood or emotion. |
|  |  |


| Shape | 2D areas, irregular or imperfect, straight and <br> angled. |
| :--- | :--- |
| Tone | The lightness or darkness of an artwork. |
| Texture | The perceived surface quality of a piece of art, <br> through sense of touch or visually. |
| Pattern | A design in which shapes, lines or colours are <br> repeated. |
| Colour | When light waves strike an object and reflect <br> back into our eyes, we perceive colour. |
| Form | Describing a 3 dimensional object. |
| Mark-making | Describes the different lines, patterns, dots, <br> textures we create in an artwork. |
| Primary Colours | Yellow, red, and blue. These are basic colours <br> that cannot be broken down into any simpler <br> colours. |
| Secondary Colours | These are created by mixing two primary <br> colours. The secondary colours are orange, <br> green, and purple |
| Tertiary Colours | These are created by mixing both primary and <br> secondary colours to form a hybrid, such as <br> yellow-orange. |
| Monochromatic | The monochromatic scheme is based on the <br> colours created from different tints (created <br> by adding black or white to the original <br> colour), tones, and shades of one hue. In <br> theory, it's the simplest of all the schemes. |
| Analogous colours | The analogous scheme is based on three <br> colours located next to each other on the <br> colour wheel (e.g., red, red-orange, and red- <br> violet). |
| Complementary Colours | Colours that are opposite on the colour wheel. |

