



DOWNHAM MARKET
ACADEMY



Child Care

Kick start to GCSE

What do I need to do?

Complete the following tasks on paper or using your iPad. Be creative with this work and take pride in it – it's the first work you will complete for your GCSE in Childcare!

Bring your work to your first Childcare lesson.

In your exam you will be expected to apply theory to practice. Explain how something relates to a specific setting, compare settings, analyse the impact in a setting, for example.

The exams also give a lot of scenarios in a variety of settings / job roles and examples of activities you can do with children and how it supports their development. Having a good understanding of these will, again, help you relate theory to practice.

Task 1

Children develop in different areas:

1. Physical
2. Intellectual or Cognitive
3. Language
4. Emotional
5. Social

We call this our P.I.L.E.S

Tell what a child should be doing at these ages and stages:

1. Physical – 6 months
2. Intellectual or Cognitive – 1 year
3. Language – 2 years
4. Emotional – 3 years
5. Social – 5 years

Development Area	Age	What can the child do?
Physical	6 months	
Intellectual / Cognitive	1 year	
Language	2 years	
Emotional	3 years	
Social	5 years	

Task 2

We will look at whether children develop through Nature or Nurture.

Research the Nature and Nurture debate and tell me which side you agree with and why?

Task 3

When we work with children we like to inspire them to use their imagination.

I want to see what your imagination is like . . .

Imagine yourself as a superhero.

Write a description of your superhero or draw me a picture!

- Tell me what special powers do you have?
- Where would you live?
- What would you do all day and all night?



Task 4

There are different sectors you can work in when you work with children.

These come under either Statutory, Private and Voluntary.

Research and tell me what each sector means and identify 3 different settings for each one.

Sector	Definition	Setting 1	Setting 2	Setting 3
Statutory				
Private				
Voluntary				