



KS4 Curriculum Overview

Child Care NCFE Cache

Curriculum Intent

I want them to understand the importance of understanding how children develop. They need to know who to use the knowledge of child development to best support children that they work with. They will know the importance of teamwork when working with children and the understanding of why policies and procedures are in place to protect both the children, the families and the people who work with them.

How does the KS4 curriculum build on that from KS3?

Child care is not taught at KS3

What do students *do* with this knowledge or these skills?

They will be able to put this knowledge and skills into practice with either higher education or in a career. You can use this to study A levels or gain an apprenticeship in the early years sector.

How does the KS4 curriculum align to the National Curriculum?

There is no national curriculum for child care

What new knowledge or skills are students taught?		
Term	Year 10	Year 11
Autumn	<ul style="list-style-type: none"> • Areas of child development. • What are the main areas of child development? • Working in a setting – Dress Code and Time Keeping • EYFS 	<ul style="list-style-type: none"> • Legislation • Curriculums including EYFS and National Curriculum • Transitions • Factors that Affect development • Overview of year 1 to prepare for Non-Examined Assessment (NEA)
Spring	<ul style="list-style-type: none"> • Different types of settings • Different types of provisions • Different job roles within Early years • Working with outside agencies 	<ul style="list-style-type: none"> • Non-Examined Assessment (NEA) – January • Observation Techniques • Why we do observations • The planning cycle and its important
Summer	<ul style="list-style-type: none"> • Care needs and Routines • Types of Play • Health and Safety • Risk Assessments 	<ul style="list-style-type: none"> • Course Revision
Rationale for this sequencing	Showing students how children develop first will allow them to understand the importance of working with child.	This completes all the larger units by Spring in Year 11. Sample (NEA) provided by the exam board show tasks mainly focus on the larger units of study.

Additional support at home	
Additional reading for enjoyment, enhancement and extension	<ul style="list-style-type: none"> • Nursery World Magazines – these are available from S14.

<p>Online resources to practice, consolidate and revise</p>	<ul style="list-style-type: none"> • www.ebooks.com Login details available upon request • www.nhs.co.uk • www.childcare.co.uk
<p>Workbooks & revision guides to practice, consolidate and revise</p>	<ul style="list-style-type: none"> • The exam board are currently producing a revision guide. This is not yet available but students will be given details as soon as it is published