



# KS4 Curriculum Overview

# Health & Social Care

## OCR Cambridge Nationals Level 2

### Curriculum Intent

The ambition is for students to have confidence to pursue a career in health and social care if they so desire; to recognise the importance of the sector and the impact it can have on individuals.

### How does the KS4 curriculum build on that from KS3?

This is a new subject at KS4. Students are able to build on topics covered in PHSE such as Equality, Diversity and Rights; values of care, current legislation requirements and the importance of softer skills such as communication skills to ensure individuals right to independence and dignity.

### What do students *do* with this knowledge or these skills?

These qualifications will assess the application of Health and Social Care through their practical use. They will provide students with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to both their personal development and future economic well-being.

Cambridge Nationals in Health and Social Care will equip learners with sound specialist knowledge and skills for everyday use. They will also challenge all learners, including high attaining learners, by introducing them to demanding material and skills; encouraging independence and creativity.

To work in a health or social care setting, it is essential to understand the rights of individuals, person centred values and how they can be applied. This qualification will help students develop this knowledge and to understand the importance of effective communication skills when working in these settings. They will also develop the expertise needed to ensure a safe and hygienic environment for those in care.

### How does the KS4 curriculum align to the National Curriculum?

Health & Social Care is an optional unit; it gives students access and opportunity to progress to KS5 and beyond, for example A Levels (Biology, Sociology, Psychology), T-Levels, Cambridge Technicals Level 3 and Apprenticeships (such as Allied Health Profession Support, Dental Nursing, health and Social Care, Healthcare Science Assistant, Maternity & Paediatric Support). Also links to PHSE as previously mentioned.

What new knowledge or skills are students taught?		
Term	Year 10	Year 11
<b>Autumn</b>	<ul style="list-style-type: none"> <li>RO32 – Topic Area 1 – Rights of Service Users</li> <li>RO33 - Task 1 / 2 - Life Stages &amp; Impact of Life Events</li> </ul>	<ul style="list-style-type: none"> <li>RO32 – Topic Area 3 – Effective Communication in Health &amp; Social Care settings</li> <li>RO35 – Task 1 / 2 – Current public health issues and the impact on society / Factors influencing health</li> </ul>
<b>Spring</b>	<ul style="list-style-type: none"> <li>RO32 – Topic Area 2 – Person Centred Values</li> <li>RO33 – Task 3 - Sources of Support &amp; completing set assignment</li> </ul>	<ul style="list-style-type: none"> <li>RO32 – Topic Area 4 – Protecting service users and service providers in health and social care settings</li> <li>RO35 – Task 3 / 4 – Planning and creating a health promotion campaign / Deliver &amp; Evaluate</li> </ul>
<b>Summer</b>	<ul style="list-style-type: none"> <li>RO32 – Topic Areas 1 / 2 - consolidation</li> <li>RO33 – finalising unit ready to submit to exam board (mandatory coursework unit)</li> </ul>	<ul style="list-style-type: none"> <li>RO32 - Revision</li> <li>RO35 – finalising unit ready to submit to exam board (optional coursework unit)</li> </ul>
<b>Rationale for this sequencing</b>	<ul style="list-style-type: none"> <li>RO32 and RO33 are the mandatory units</li> <li>Going into a primary school supports all areas of the course – theory and practical</li> <li>They underpin all other work</li> <li>'Training' students on how to complete coursework from the beginning sets the tone for the rest of the course</li> </ul>	<ul style="list-style-type: none"> <li>Optional coursework unit taught as it can use underpinning knowledge from RO32 / 33.</li> <li>Opportunity for a 'practice exam' in January of Year 11</li> <li>Termination Rule – Exam has to sat at the end of the course before certification</li> </ul>

### Additional support at home

<p><b>Additional reading</b> for enjoyment, enhancement and extension</p>	<ul style="list-style-type: none"> <li>Keep up to date with current news within the Health and Social Care sector – BBC News and Sky News online. There are fantastic articles on there too!</li> </ul>
<p><b>Online resources</b> to practice, consolidate and revise</p>	<ul style="list-style-type: none"> <li>This has not yet been released but can be pre-ordered <a href="#">Level 1/Level 2 Cambridge National in Health and Social Care (J835) Exam Practice Workbook: Hodder Education</a></li> <li>Cambridge Nationals Health and Social Care Workbook - <a href="#">Cambridge National in Health and Social Care Revision Guide and Workbook with Digital Access (2 Years): Level 1/Level 2 (Cambridge Nationals): Amazon.co.uk: Baker, Rebecca: 9781009159319: Books</a></li> </ul>
<p><b>Workbooks &amp; revision guides</b> to practice, consolidate and revise</p>	<ul style="list-style-type: none"> <li>This has not yet been released but can be pre-ordered <a href="#">Level 1/Level 2 Cambridge National in Health and Social Care (J835) Exam Practice Workbook: Hodder Education</a></li> <li>Cambridge Nationals Health and Social Care Workbook - <a href="#">Cambridge National in Health and Social Care Revision Guide and Workbook with Digital Access (2 Years): Level 1/Level 2 (Cambridge Nationals): Amazon.co.uk: Baker, Rebecca: 9781009159319: Books</a></li> </ul>