



# KS5 Curriculum Overview

# Child Care

## Exam Board & Syllabus: NCFE CACHE

### Curriculum Intent

This course allows students to develop knowledge and understanding of child development, education and care.

### What do students *do* with this knowledge or these skills?

It will allow them to progress to study in further education, or join the workplace as an apprentice.

### How does the KS5 curriculum build on that from KS4?

This course expands the knowledge from KS4 by looking into child theorists in more detail. It also covers a wider range of child development as we now look at development from conception. We also look deeper into the different types of play and explore how these help children to develop. We get to put the theory of play into practice by leading our supertots mother and toddler group once a week.

## What new knowledge or skills are students taught?

Term	Year 12	Year 13
<b>Autumn</b>	<ul style="list-style-type: none"> <li>• The role of the early years worker. (Unit 1)</li> <li>• Types of childcare available (Unit 1)</li> <li>• Qualities of a childcare practitioner (Unit 1)</li> <li>• Teamwork (Unit 1)</li> <li>• Being a reflective practitioner (Unit 1)</li> <li>• Child development from conception to 19 years (Unit 2)</li> </ul>	<ul style="list-style-type: none"> <li>• Diversity and Equality (Unit 3)</li> <li>• Discrimination and bullying (Unit 3)</li> <li>• Child Abuse (Unit 3)</li> <li>• Statutory Frameworks (Unit 4)</li> <li>• Early Years Foundation Stage (Unit 4)</li> </ul>
<b>Spring</b>	<ul style="list-style-type: none"> <li>• Different areas of development (Unit 2)</li> <li>• Biological and environmental factors affecting child development (Unit 2)</li> <li>• Childhood theorists (Unit 2)</li> <li>• Attachment (Unit 2)</li> </ul>	<ul style="list-style-type: none"> <li>• National Curriculum (Unit 4)</li> <li>• What is play (Unit 5)</li> <li>• Types of Play (Unit 5)</li> <li>• Planned and unplanned Play (Unit 5)</li> </ul>
<b>Summer</b>	<ul style="list-style-type: none"> <li>• Development of resilience (Unit 2)</li> <li>• Key legislations in childcare (Unit 3)</li> <li>• Functions and purpose of legislations (Unit 3)</li> <li>• Health and Safety Policies (unit 3)</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities and Rights to Play (Unit 5)</li> <li>• Theoretical approaches to play (Unit 5)</li> <li>• Recap of course learning to prepare for 8 hour controlled assessment.</li> </ul>
<b>Rationale for this sequencing</b>	<ul style="list-style-type: none"> <li>• During year 12 students will have to produce assignments around Unit 1 and Unit 2. These will be internally marked and moderated. Students can resit these assignments if they are not happy with their original grade.</li> <li>• At the end of year 12 students will sit an exam based on units 1 and 2. This will be set and marked by the exam board</li> </ul>	<ul style="list-style-type: none"> <li>• During this year students will have to produce assignments around Units 3-5. These will be internally marked and moderated. They will also have to complete an 8 hour controlled assessment. They will be given a title to research that will allow them to show their knowledge of all 5 units. This will be set and marked by the exam board.</li> </ul>

## Additional support at home

<b>Additional reading</b> for enjoyment, enhancement and extension	<ul style="list-style-type: none"> <li>• Nursery World Magazines – available from the classroom</li> <li>• How children learn by Linda Pound</li> </ul>
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<p><b>Online resources</b> to practice, consolidate and revise</p>	<ul style="list-style-type: none"><li>• <a href="http://www.ebooks.com">www.ebooks.com</a> log on details available upon request</li><li>• <a href="http://www.CACHE.org.uk">www.CACHE.org.uk</a></li></ul>
<p><b>Workbooks &amp; revision guides</b> to practice, consolidate and revise</p>	<ul style="list-style-type: none"><li>• There is no textbook with this course – however we use a combination of child care textbooks as sources of information.</li></ul>