

Health & Social Care (Double award) OCR Cambridge Technicals Diploma

Level 3

Curriculum Intent

The intent for the Health and Social Care is to ensure that students are equipped with the necessary knowledge, skills and understanding ready for the challenges they'll face in Higher Education or employment.

What do students do with this knowledge or these skills?

Students will develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as theoretical knowledge and understanding to underpin their skills. This will allow them to offer specific, person-centred care and support and build positive relationships with the people they are working with, so that their needs and requirements are met whilst they maintain control of their own care and support. Students will consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses. Students will also learn about the legislation and guidance supporting health and social care, so that they can ensure the people they are working with are not only able to access all the care and support they are entitled to, but are also able to protect themselves from any harm or abuse whilst at work.

How does the KS5 curriculum build on that from KS4?

It builds on all areas of Cambridge Nationals Level 2....

• RO32 Principles of Care in Health and Social Care Settings – understanding communication, infection control, safeguarding, person centred care and safety



• RO33 Life Stages – understanding how individuals progress from birth to older adulthood, the factors that can impact them whether positive or negative

What new knowledge or skills are students taught?		
Term	Year 12	Year 13
Autumn	 Unit 1 – Building Positive Relationships (60 GLH) – Coursework Unit 3 – Health, Safety & Security (60 GLH) Exam 	 Unit 4 – Anatomy & Physiology (90 GLH) Exam Unit 7 – Safeguarding (60 GLH) Exam
Spring	 Unit 2 – Equality & Diversity (60 GLH) Exam Unit 6 – Person Centred Care (60 GLH) Exam Unit 5 – Infection Control (60 GLH) Coursework 	 Revision until Unit 4 exam in January Unit 24 – Public Health (30 GLH) Coursework Optional Coursework (60 GLH)
Summer	 Continue with 'Year 12 Spring' units until exams Unit 14 – Physiological Conditions (60 GLH) Coursework Start Unit 4 – Anatomy & Physiology (90 GLH) Exam 	Optional Coursework (60 GLH)



Rationale for this sequencing

- Unit 1 is a great way to introduce the subject and for students to relate to. Also 'sets the tone' for work expectations. Unit 2 and 3 underpin H&SC
- Opportunity for resits if needed
- Anatomy & Physiology sits nicely alongside Physical Conditions good to start 'drip feeding' knowledge before Year 13
- All examination units are completed and opportunity for a resit in Unit 6 in January and Units 4 and 7 in June if needed.
- Students have all underpinning knowledge to support their chosen units. All students work on different units so this is a lot easier to support and manage.

Additional support at home		
Additional reading for enjoyment, enhancement and extension	Keep up to date with current news within the Health and Social Care sector – BBC News and Sky News online. There are fantastic articles on there too!	
Online resources to practice, consolidate and revise	Access to Past Papers - <u>Cambridge Technicals - Health and Social Care - OCR</u>	
Workbooks & revision	Cambridge Technicals Health and Social Care Level 3 Textbook - My Revision Notes: Cambridge Technicals Level 3 Health	
guides	and Social Care: Adams, Judith: Amazon.co.uk: Books	
to practice, consolidate and	• Cambridge Technicals Health and Social Care Level 3 Revision Workbook - <u>Cambridge Technicals Level 3 Health and Social</u>	
revise	Care: Peteiro, Maria Ferreiro, Adams, Judith, Riley, Mary, Rogers, Sarah, Wedlake, Pete: Amazon.co.uk: Books	

