

KS5 Curriculum Overview

Health & Social Care (single) OCR Cambridge Technicals Extended Certificate Level 3

Curriculum Intent

The intent for the Health and Social Care is to ensure that students are equipped with the necessary knowledge, skills and understanding ready for the challenges they'll face in Higher Education or employment.

What do students *do* with this knowledge or these skills?

Students will develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as theoretical knowledge and understanding to underpin their skills. This will allow them to offer specific, person-centred care and support and build positive relationships with the people they are working with, so that their needs and requirements are met whilst they maintain control of their own care and support. Students will consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses. Students will also learn about the legislation and guidance supporting health and social care, so that they can ensure the people they are working with are not only able to access all the care and support they are entitled to but are also able to protect themselves from any harm or abuse whilst at work.

How does the KS5 curriculum build on that from KS4?

- RO32 Principles of Care in Health and Social Care Settings – understanding communication, infection control, safeguarding, person centred care and safety
- RO33 Life Stages – understanding how individuals progress from birth to older adulthood, the factors that can impact them whether positive or negative

What new knowledge or skills are students taught?

Term	Year 12	Year 13
Autumn	<ul style="list-style-type: none"> Unit 1 – Building Positive Relationships (60 GLH) – Coursework Start Unit 2 – Equality & Diversity (60 GLH) - Exam 	<ul style="list-style-type: none"> Unit 4 – Anatomy & Physiology (90 GLH) – Exam
Spring	<ul style="list-style-type: none"> Finish Unit 2 – Equality & Diversity Unit 2 – Health, Safety & Security (60 GLH) - Exam 	<ul style="list-style-type: none"> Revision for Unit 4 – Anatomy & Physiology until exam in January Optional Unit (60 GLH)
Summer	<ul style="list-style-type: none"> Revision for Unit 2 and Unit 3 until exams in May Start Unit 4 – Anatomy & Physiology (90 GLH) - Exam 	<ul style="list-style-type: none"> Optional Unit (30 GLH)
Rationale for this sequencing	<ul style="list-style-type: none"> Unit 1 is a great way to introduce the subject and for students to relate to. Also 'sets the tone' for work expectations. Unit 2 and 3 underpin H&SC Opportunity for resits in January Year 13 if needed 	<ul style="list-style-type: none"> Opportunity for resit of Unit 4 in June if needed. Students have all underpinning knowledge to support their chosen units. All students work on different units so this is a lot easier to support and manage.

Additional support at home

<p>Additional reading for enjoyment, enhancement and extension</p>	<ul style="list-style-type: none"> • Keep up to date with current news within the Health and Social Care sector – BBC News and Sky News online. There are fantastic articles on there too!
<p>Online resources to practice, consolidate and revise</p>	<ul style="list-style-type: none"> • Access to Past Papers - Cambridge Technicals - Health and Social Care - OCR
<p>Workbooks & revision guides to practice, consolidate and revise</p>	<ul style="list-style-type: none"> • Cambridge Technicals Health and Social Care Level 3 Textbook - My Revision Notes: Cambridge Technicals Level 3 Health and Social Care : Adams, Judith: Amazon.co.uk: Books • Cambridge Technicals Health and Social Care Level 3 Revision Workbook - Cambridge Technicals Level 3 Health and Social Care : Peteiro, Maria Ferreiro, Adams, Judith, Riley, Mary, Rogers, Sarah, Wedlake, Pete: Amazon.co.uk: Books