

Keywords: Yr10

H&SC

In Year 11 you will:

- complete a coursework unit on Health Promotion Campaigns (RO35)
- finalise preparation for Principles of Care in Health and Social Care Settings exam in June (RO32)

Introduction: These keywords are vital to understanding the units and how they interrelate.

What lessons will you cover during the topic?

Health Promotion Campaigns (RO35) – looking at current public health issues and the impact on society, plan and deliver a health promotion campaign; evaluate its effectiveness

Principles of Care in Health and Social Care Settings (RO32) – the rights of service users, effective communication in health and social care settings

Keyword	Definition
Advocate	Someone who speaks on your behalf to ensure their needs are met such as a parent speaking for their 3 year old at the doctors
Aim	What you want to achieve
Braille	A communication system that uses raised dots that are 'read' using fingertips for individuals that are blind or visually impaired
British Sign Language	A visual communication system using hand gestures, facial expressions and body language for individuals that are deaf or hearing impaired
Care	Providing the right support for an individual
Choice	An individual deciding what they would like to do
Communicable Disease	A disease that spreads from person to person such as the flu or chlamydia
Compassion	How care is given through relationships based on empathy, respect and dignity
Commitment	Being dedicated to a cause
Communication	How we interact with others
Competence	Ensuring the practitioner is qualified and keeps up to date with their training
Confidentiality	Keeping personal information safe and secure

Consultation	Involving service users in their care and enabling them to make decisions (they know themselves best)
Courage	To speak up if a practitioner has any concerns
Empowerment	A service user feeling in control of their life and care they are receiving
Equal and fair treatment	Ensuring every service user is able to access health and social care services regardless of who they are. We do not treat everyone the same, otherwise some will be disadvantaged – we adapt care and support such as providing a leaflet in braille for a blind service user
Health	A state of complete physical, mental and social wellbeing and not merely the absence of disease or infirmity
Health Promotion	Promoting public health to encourage a change of behaviour or to educate them such as ‘Drinkaware’ or ‘Tilly the Tooth’
Interpreter	Someone who can speak at least two languages fluently
Life Expectancy	How long an individual is expected to live for
Lifestyle Choice	An individual deciding how they want to live their life such as eating healthily or not
Makaton	A simplified version of British Sign Language
Policy	Guidelines adopted by an organisation such as the behaviour policy at DMA
Practitioner	A qualified professional such as a social worker
Procedure	Step by step instructions such as what to do if you are unwell and can’t come to school
Public Health	Preventing disease, prolonging life and promoting health and wellbeing in society
Resources	Materials, equipment or people
Risk Assessment	Identifying the likelihood of an individual getting hurt and putting measures in place to minimise the chance of it happening such as recognising a student could come off the gym equipment so having mats underneath – if they do there will be less chance of getting hurt
Safeguarding	Protecting the health and wellbeing of all individuals
Self-Reflect	Identifying what went well, what didn’t go well and how you can improve
Society	People living together such as people in England
Target Audience	Aim at a particular group of people such as females, young people, obese individuals and so on
Training	Teaching a particular skill, knowledge or behaviour to someone such as DMA staff being trained on how to log a safeguarding concern
Voice Activated Software	Speech recognition from a computer. Professor Stephen Hawking used this – using his face muscles to choose letters then the computer reads it out loud